



Monash Primary and Preschool

NEWSLETTER



3rd August, 2021 : Term 3, Week 3

“Successful schooling - Our future’s foundation”

PRINCIPAL - Alana Kitson



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Respect, Responsibility, Success

Dates for your Diary

August

3rd—Governing Council Meeting
10th—P & F Meeting @ 7.30pm
23rd-27th—Book Week ‘Old Worlds, New Worlds, Other Worlds’
24th—Governing Council Meeting
25th—Disco

September

1st—Choir Performance—Monash students @ Chaffey Theatre
2nd—Father’s/Carer’s Day Stall—see flyer in Newsletter
3rd—Premier’s Reading Challenge ends
7th—Parents & Friends Meeting @ 7.30pm
8th—Preschool/School Photo Day
21st—Governing Council Meeting
24th—End of Term 3

MAMMOTH MONASH MARKET

We were so pleased to be able to hold our MMM this year back in May, although it looked quite different to previous years! We received a lot of positive feedback about the event, and it was well supported by the wider Riverland community. Our overall profit was just over \$8,500, which is an outstanding achievement! Governing Council and staff would like to thank everyone who supported the MMM and helping it to be such a success. This year’s profits will go towards play space improvements and IT upgrades.

COVID UPDATE

Firstly, a huge thank you and acknowledgement to our whole community - parents/carers, students and staff - for the way that you managed the 7-day lockdown. It was a quick turnaround from *at school and preschool* to *at home* learning, and it happened so close to the start of term!

Feedback from families, students and staff has been extremely positive. It was agreed that we were more prepared for at home learning this time around, and that we had procedures and processes in place quickly. Communication was effective and families felt supported. We have had some great suggestions and reflections on how we can improve should it happen again (fingers crossed it doesn't, but we do know it can!) Well done to everyone!

In regards to ongoing risk minimisation/restrictions, we have been advised from the Department of Education and SA Health that:

*We need to *continue to minimise adults on site* whenever possible, so we will keep the same requests in place as we have had since returning from lockdown until further notice. I acknowledge that this is less than ideal, however I am hoping that it will only be for the short term. I appreciate the support shown by families with this so far.

*We are allowed to hold whole school assemblies (no parents/visitors) so we will return to this on Wednesdays and Fridays.

*We will return to doing our Morning Walks off-site as of next week.

*Staff will continue to wear masks when inside and not working with children.

PARENT ENGAGEMENT SURVEY

The parent engagement survey is an annual, voluntary survey for parents and caregivers developed by the Department for Education.

The survey occurs in Term 3 and parents and caregivers would have been sent an individual survey link from the Department yesterday.

The survey measures the level of engagement parents have with their child’s school. The survey asks families about how they perceive their child’s school, including how well the school :

- supports their child’s learning and well being
- communicates with students and families.

The survey will be open for 4 weeks, from Monday 2 August to Sunday 29 August and is open to parents and caregivers of school-aged children and young people. It takes less than 10 minutes to complete.

Personal information and the identity of participants (and their children) will remain anonymous.

Parents can find more information at www.education.sa.gov.au/parentsurvey
Alana Kitson

RIVERLAND PRIMARY SCHOOL’S MUSIC FESTIVAL

It is with great disappointment that we are going to have to postpone our 25th Anniversary Riverland Primary School’s Music Festival. With current restrictions on numbers in both the auditorium and the stage at the Chaffey Theatre, we will not be able to run the show as we have rehearsed and organised in Week 4 (Aug 10-12) as planned. As a regional group of choir teachers we decided at the beginning of the year that we wanted to celebrate our 25 years at the Chaffey Theatre and give our children the full theatre experience. Unfortunately, that is not going to happen in Week 4.

The Chaffey Theatre have been incredibly supportive and with tickets already on sale, and the concerts almost booked out, we have had to make a decision based on the availability of the theatre and a number of other practical issues.

This event postponement will affect over 2000 people across the Riverland, and unfortunately there are going to be people who will have conflicting commitments with the new dates. We understand this predicament, but with tickets already sold, we now have the community commitment, and trust that you will support the Festival in every way you can. In all this, we at the RPSMF must ensure that the event will be safe, run within the guidelines of the State, the Department for Education, and the health and safety considered and protected for all the schools and students involved and the community at large.

The theatre has been able to move the dates to: **Week 7 August 30-September 3, 2021**

Joanna Whitehead, Regional Co-ordinator, Riverland Primary Schools’ Music Festival

SECONDARY SCHOOL ENROLMENT OFFERS

This term enrolment offers for secondary school will be sent to the families of our year 6 and 7 students. It is important for you to know that not all schools will send out their enrolment offers at the same time, but they will be sent as close as possible to 13 August 2021.

Most families will receive their offer via email. If you think you have not received your enrolment offer from your secondary school, you need to check your junk folder for an email from education.noreply@sa.gov.au.

If you did not provide an email address on your Registration of Interest form, you will receive your enrolment offer in the mail or it will be handed to you by your child.

If your enrolment offer has not arrived by 18 August, please let Nicole Cawse or Jane Woolston know and we can follow up with the secondary school on your behalf.

If you need support to accept your enrolment offer, it is best to contact your allocated secondary school and they can step you up through the process.

MOBILE PHONE/PERSONAL DEVICES POLICY

Included in this newsletter is our Mobile Phone and Personal Devices Policy, which was recently endorsed by Governing Council. All Department schools are required to have this policy. Any questions about it can be directed to Alana Kitson via the admin office.

Alana Kitson

DRINK BOTTLES AT SCHOOL



All students must have their own drink bottle at school, which they can refill with chilled water by using the drink taps. Our drink bubblers are out of action. Please note that we no longer have spare drink bottles available to give students at school, they need to have their own.



Bottles can be kept in classrooms overnight, so that children have them for the next day.

BOOK WEEK 2021 (23RD-27TH AUGUST)

Each year across Australia, the Children's Book Council of Australia brings children and books together to celebrate Book Week. This year's theme is 'Old worlds, New Worlds, Other Worlds'. This is a theme with immense scope as all books contain at least one of these worlds and act as portals into them. They can take us anywhere we want to go, and with most of us having had to cancel or postpone travel plans recently, books still offered us an opportunity to visit other worlds.



To celebrate Book Week we will be holding a *Scholastic Book Fair* in the Library as well as a *Dress Up Day*.

Sue Henwood

Net of Kindness Award		Josh S Tyler W
Sponsored by: Parents & Friends / Toyworld Berri		



ASHTON SCHOLASTIC BOOKCLUB ISSUE 5

Book Club Issue 5
On-line ordering closes tonight
3rd August

COMMUNITY NOTICE



Barmera Basketball Club

5 Week Beginners Basketball sessions

Starting Tuesday 3/8/21

Tuesdays 5:00-6:00 @Barmera Rec

Basic skills/rules introduction to basketball - for players born 2011-2013 that have not played in the intertown competition before

To Register Scan the QR code or follow the link:

<https://forms.office.com/r/ADkyzNBMb6>

For further info contact:

david.ness400@schools.sa.edu.au





Term: 3 Weeks: 1 & 2

Well done to these students for demonstrating the characteristics of 'Successful Learners' and 'Social and Emotional Learners'

Preschool: Mrs Allder

★ Logan—Social & Emotional Learner—Logan noticed and helped a friend with a problem at lunchtime.

R/1: Mrs Scholz/Mrs Size

★ Seth—Successful Learner—Persisting to continue to improve his writing skills by listening to feedback.

★ Gurnoor—Social & Emotional Learner—Interacting positively with all students.

R/1: Miss Iskra

★ Kane—Successful Learner—Explaining his thinking in number talks to work out an answer.

★ Oliver—Successful Learner—Always being ready to track the speaker and listen for instructions during class time.

2/3: Ms Braun/Ms Strout

★ Zara—Successful Learner—Working hard at home in Lockdown learning.

★ Sophia R—Social & Emotional Learner—Building friendship skills with peers.

3/4: Ms Thompson

★ Jett—Successful Learner—Excelling in automaticity of times tables.

★ Ashia—Social & Emotional Learner—Completing an amazing amount of work when home schooling.

4/5: Miss McGargill

★ Jade—Successful Learner—For showing good attitude towards feedback, especially during lockdown.

★ Jake P—Social & Emotional Learner—For helping other students when the teacher was helping others during on-line learning.

6/7: Mrs Neumann/Mrs Barnett

★ Rhianna and Charli —Successful Learner—For persisting, despite the challenge of being at home and using new technology, to present their SRC speeches via Teams Video meeting with their class.

★ Whole Class and Families —Social & Emotional Learner—Positively engaging with each other in all our online interactions during lockdown. We observed students supporting each other with the learning as well as their teachers as they learned a new skill. We also observed families supporting both students and teachers as they embarked on the journey!

6/7: Mr Thiele

★ Tyler—Successful Learner—Made a connection with a word we used in cooking and ImitiaLit story.

★ Cody—Social and Emotional Learner—For including other students and showing empathy towards classmates.

Mrs Ridley (Performing Arts)

★ Zara P—Successful Learner—For creating and performing an interesting Bass line for her groups chart.

Ms Strout (Visual Arts & JP Spanish Teacher)

★ Anthony L—Successful Learner—Using problem solving skills to improve weaving.



Parents & Friends Fundraiser

JOLLY SOLES SOCKS

— PERFECT FOR —

FATHER'S/ CARER'S DAY



8:30am - 9:00am

Thursday 2nd

September

&

Friday 3rd September

(unless sold out Thursday)

\$7.00 per pair

Put some fun on Dad's feet!



MONASH PRIMARY AND PRESCHOOL

Primary student use of mobile phones and personal devices policy

Purpose

This policy provides direction to students, staff and families about managing mobile phones and other digital devices that students choose to bring to school. Digital devices include, but are not limited to, smartwatches, tablets or laptops. This policy applies while students are at school, or attending an authorised school activity such as an excursion, during school hours.

Mobile phone use for primary school students

The department's position is that primary aged students cannot use their mobile phones and personal devices at school during school hours. The department and the school recognise that there are legitimate reasons for students to bring a mobile phone or personal device to school. This may include:

- to ensure their safety while travelling
- so that parents can contact them outside of school hours.

During the school day students are not permitted to access or use their mobile phones or other personal devices. Students must switch off or switch to mute their devices before storing them in the front office, at the beginning of the school day. They will not be able to access their device until the end of the school day. Students with a smart watch / device will be permitted to wear the watch in 'School mode' only. School mode means that from 8.30am – 3.20pm, the device must be disabled from making or receiving phone calls and text messages, taking photographs, videos or recording and playing games.

Storage of personal devices

If a student has a legitimate reason to bring their mobile phone or have a personal device at school, it is a requirement that they bring it to the front office where it is signed in and stored in a safe and secure area. At the end of the day, the student can sign the device out and take it with them.

If the student does not comply

A consequence for non-compliance will be confiscation of the personal device. The student's device will be securely stored and their parent/carer contacted to advise them that their child's device is being stored at the office. The device will be returned to the student (or their parent) at the end of the school day.

Roles and responsibilities

The Principal will ensure:

- this policy is clearly communicated and accessible to all students, staff, and families
- there is a process for regular review of the policy
- secure storage is provided for student personal devices that are handed in to school staff at the front office and placed in locked cupboard.
- processes are in place for monitoring internet and school network use by all members of the school community.

The Principal will enforce the policy and responses to instances of non-compliance, report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements, consider requests for exemptions from the policy from parents on a case-by-case basis, make sure that approved exemptions are documented and that relevant staff are informed about students' exemptions.

The Principal will also model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible and respectful use of mobile phones to their children.





MONASH PRIMARY AND PRESCHOOL

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School staff will

- Deliver learning opportunities and maintain a safe and productive learning environment.
- Take steps to minimise distractions from the non-educational use of personal devices in the learning environment at times when a device is being used by a student in line with an approved exemption or in circumstances where students' devices are stored in the classroom.
- Respond to instances of non-compliance in line with the school's policy.
- Report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements.
- Make sure that any student personal devices handed in for their care are stored in a secure location at the front office and are returned to the student (or their parent).
- Model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible and respectful use of mobile phones to their children.

Students will

- Comply with the requirements of the school's policy and follow all reasonable directions from the Principal and school staff.
- If permitted to use a mobile phone or personal device in line with an exemption under this policy, do so in a safe, responsible and respectful way and support peers to do the same.
- Communicate respectfully with others and do not use a mobile phone or other personal device to bully, harass or threaten another person.
- Respect others' rights to privacy and do not take photos, film or audio records of other people without their knowledge or permission.

Parents will

- Support the implementation of the school's policy, including the consequences for non-compliance with the policy.
- Use the school's formal communication channels in all instances to communicate with the school (including where a student requires early collection from school).
- Encourage their child to always report to a school staff member in the first instance if they become unwell or experience an issue at school.
- Recognise the important role they play in supporting their child to use their mobile phone (or other personal device) in a safe, responsible and respectful way.

Communication and review

- Consultation with Governing Council and staff regarding storage of students' devices in the front office and actions taken if students do not comply with the policy will occur annually.
- This policy will be included in enrolment packs and on our school website.

Supporting information

These documents support this policy implementation:

- school behaviour code, behaviour support policy
- school anti-bullying policy
- ICT user agreements.

Endorsed: July 2021



Government of South Australia
Department for Education

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal



Playgroup



"when we seek for CONNECTION, we restore the world to wholeness."



our seemingly separate lives become meaningful as we discover how truly NECESSARY we are to each other"

margaret wheately

