



# Monash Primary and Preschool

## NEWSLETTER



Tuesday, 23rd June, 2020 : Term 2, Week 9

“Successful schooling - Our future’s foundation”

PRINCIPAL - Alana Kitson



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### Respect, Responsibility, Success

## Dates for your Diary

### June

23rd—(TONIGHT) Governing Council Meeting @ 7pm  
24th—(TOMORROW) SRC Fundraiser—Pyjama/comfy clothes day—  
gold coin donation

### July

3rd—End of Term 2—Dismissal time 2.20pm  
20th—Term 3 begins

### August

4th—P&F Meeting @ 7pm  
11th—Governing Council Meeting @ 7pm  
17th—Preschool Photos  
19th—School Photos  
24th—28th—Footsteps Lessons  
26th—Footsteps Disco

### September

1st—P&F Meeting @ 7pm  
8th—Governing Council Meeting @ 7pm  
4th—Premier’s Reading Challenge ends  
25th—End of Term 3 / Premier’s Be Active Challenge ends

### COVID UPDATE

Last week, the South Australian Premier announced step 3 of the COVID-19 roadmap. This means we can prepare to ease some of the restrictions currently in place for schools, preschools and early years settings.

The most recent information we have from the Department for Education is clear: *Physical distancing requirements remain in place for adults:*

- no more than 1 person per 4-square metres in an enclosed space
- maintain a minimum social distance of 1.5 metres

Over the next 2 weeks, we will be considering how we will recommence some of our usual routines and events at Monash, ready for Term 3. More information and advice will be provided about the protocols once we work through them, but we are looking forward to reintroducing:

- buddy class connections
- parents and volunteers entering school and preschool grounds (with restrictions on indoor spaces, including classrooms)
- face-to-face assemblies
- Friday Breakfast Club and Eat Fresh fruit
- intrastate camps and excursions, including visits to the Monash Playground
- playgroup
- larger face-to-face professional learning activities for staff

Requirements that remain in place:

- It’s important that students and staff stay home if they are unwell.
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- Parents, carers and volunteers must continue to physical distance, including at school pick up and drop off.

### SAFE DRIVING AND PARKING

Parents are reminded to exercise extreme caution on the roads during drop off and pickup times. Roads around our school and preschool are clearly marked with signage and road markings to indicate 25km/h when children are present.

Unsafe parking and children crossing the road in dangerous situations has become more prevalent in recent weeks. For the safety of everyone, please adhere to parking signs and road markings. Of particular notes is that the eastern side of Fenwick Tce (opposite the side/sandpit gate) is marked with a yellow line and is a No Standing zone. In addition, there are two parking spaces next to this gate that are designated *accessible parking spaces*. These spaces are utilised by people who have a disability parking permit displayed in their car. These spaces are not to be used to pull into to pick up your child unless you have this permit displayed.

Streets surrounding the school are regularly patrolled by police and council parking inspectors. Fines are issued without caution. Your support in helping keep everyone safe is appreciated.

### OUT OF SCHOOL HOURS CARE

A reminder that in our last newsletter, Governing Council advised the following would be in place from the beginning of Term 3:

- Students are not to arrive onsite before 8:30am, unless they are booked into before school care.
- Students can arrive from 8:30am, when a member of school staff is on yard duty. Preschool children can arrive at 8:45am.
- Students who arrive before 8:30am and are not booked into before school care must be under the direct supervision of their parent/carer, until 8:30am when a member of school staff is on yard duty.

With 2 weeks remaining of this term, we encourage families who are going to utilise the Before School Care program to contact Happy Haven OSHC or our admin office to enrol and familiarise yourself with the booking process in preparation for Term 3.



School will be dismissed at 2.20pm next Friday 3rd July.  
Term 3 commences on Monday 20th July.

## MORNING ROUTINES

This term we had to make some changes to our usual morning routines, with the interruption to our face-to-face morning assemblies due to COVID. Our intentions with our morning routines are to provide the opportunity for a positive connection for all students at the start of the day and to give students leadership opportunities. The changes made were to introduce 2 whole school walks and do 3 'virtual' assemblies each week. Last week we interviewed 25% of our students to get feedback on what we should consider for Term 3. Their opinions were clear! They love the walks, are keen to go back to face-to-face assemblies and also think the virtual assemblies are worth continuing in some form. Samples of the feedback about the walks included:

*"Everyone is getting together and getting really ready to get going with their school day"* Reception student

*"Everyone can catch up and get exercise"* Year 1 student

*"It gives you more energy"* Year 3 student

*"I like that I can talk to our friends in the morning, especially if they arrived just before the bell"* Year 4 student

*"A positive outcome is that you can bond with other people you might not normally talk to or sit with"* Year 6 student

*"We exercise, talk with each other and get a good mindset to do our learning"* Year 7 student

Some older students would like the walks to be longer, which we are considering. The plan next term will be to have 2 walks, 2 face-to-face assemblies in the COLA and 1 virtual assembly each week.

## INFRARED THERMOMETERS

All South Australian preschools and schools have received a non-contact infrared thermometer. These thermometers are not for checking the temperatures of children arriving at school, they are simply to be used as part of the normal assessment when a child appears to be unwell and shows signs of a fever.

- Non-contact infrared thermometers are used to measure a person's temperature rapidly with no body surface contact.
- Non-contact infrared thermometers can provide a temperature reading within seconds.
- Non-contact infrared thermometers measure the temperature of the central forehead area.

If there are no signs of fever, but your child appears unwell, we will contact the parent or guardian to collect them. Your child will be monitored during this time in the sick bay and must not return to preschool or school until they are well.

If there are signs of fever your child's temperature will be taken. If the temperature is 38°C or more, we will contact the parent/guardian or emergency contact immediately. If the parent/guardian or emergency contact is not able to be contacted and we feel it necessary, an ambulance (000) will be called. Your child must not return to preschool or school until they are well.

Alana Kitson  
PRINCIPAL

## LIBRARY NEWS



- All student loans are due back to the library by this Friday, 26th June.
- The Premier's Reading Challenges ends on September 4th. Just a reminder that all books can be free choice books.

## LOST PROPERTY

The lost property box in the library is overflowing with jumpers, hats, water bottles, and recess/lunch containers. Please come in and check if any of these items belong to your family.

## **SRC Fundraiser** **Pyjama/comfy clothes day** **TOMORROW**

**Intent :** To raise funds for AC Care—Emergency Relief Program, Berri to support local families who are experiencing hardship as a result of COVID 19.

**Event :** Dress in pyjamas or comfy clothes

**Do :** Bring a gold coin donation and participate in a coin toss game.

The student who is the ultimate champion across the school will win a prize.

**When :** Wednesday 24/6—Week 9

### **A bit about AC Care and their Emergency Relief Program**

Emergency Relief provides limited financial assistance and food items to people who are experiencing financial difficulties.

The service provides immediate response to a crisis situation for people in a way that maintains the dignity of the individual and encourages self-reliance.

The program may provide support with:

- Pantry Food
- Fuel vouchers
- Prescriptions



## **COMMUNITY NOTICE**

### MONASH ADVENTURE PARK

**CLOSING AT 3.30PM**  
**ON**  
**TUESDAY, 23TH & WEDNESDAY 24TH**  
**JUNE**



Term: 2 Weeks: 7 & 8

Well done to these students for demonstrating the characteristics of 'Successful Learners' and 'Social and Emotional Learners'

**Preschool: Mrs Alder / Mrs Crowhurst**

★ Aarav—Social and Emotional Learner—For noticing and helping others to solve problems.

**R/1: Mrs Scholz / Miss Iskra**

★ Heath—Successful Learner—Heath has used feedback to build on his writing skills.

★ Alyssia—Social and Emotional Learner—Alyssia engages positively with all of her peers.

**1/2: Mrs Barnett / Miss Iskra**

★ Scarlett—Successful Learner—Constantly making connections in learning to support her thinking even from learning last year.

★ Kasey—Social and Emotional Learner—Managing his emotions in the mornings positively.

**2/3: Miss Taylor**

★ Zac—Successful Learner—Creating interesting noun groups and using them in his short story.

★ Kobe—Social and Emotional Learner—Consistently shows positive work behaviours we value in class.

**4/5: Ms Strout / Mrs Ridley**

★ Vanessa—Successful Learner—For demonstrating an excellent level of knowledge in reading and converting analogue and digital times.

★ Zara—Social and Emotional Learner—Consistently and positively engaging in play and interactions.

**5/6: Mr Thiele**

★ Whole class—Successful Learner—Excellent effort and growth in their maths number progressions test.

★ Rhianna—Social and Emotional Learner—Consistently displaying positive class and school values.

**6/7: Mrs Kilsby / Mrs Neumann**

★ Brayden—Successful Learner—Demonstrating multiple successful learner characteristics in the presentation of his advertising campaign.

★ Isla—Social and Emotional Learner—Showing resilience and respecting others when in challenging situations.

**6/7: Mr Marks**

★ Mia—Successful Learner—Neat and accurate work.

★ Keira—Social and Emotional Learner—Friendly and supportive of others.

**Mrs Ridley (Music, Dance & Drama)**

★ Chelsea K—Successful Learner—Submitting a thorough and interesting music project.

★ Baljinder S—Successful Learner—Submitting his music project before the due date because he knew he was going to be absent on the day. His project was also a very interesting read.

**Mr Vlassopoulos (Health & PE)**

★ George M—Successful Learner—For persisting and making significant improvement in learning the main skills of table tennis.

**Mr Hayman (Visual Arts & JP Spanish Teacher)**

★ Josh S—Successful Learner—Made connections with what he knows to help with his learning.



# YEAR 7 TO HIGH SCHOOL



## Parent Update

Week 8, Term 2 - 2020

### Connecting with your local high school

We hope your child is enjoying being back at school for term 2. The lead up to the term was challenging for students, families and schools as together we responded to COVID-19.

We know some things had to be done differently, such as high school open days which were cancelled, postponed or moved online.

If you're interested in learning about your child's high school now, speak with your high school about how to best connect. If you're unsure of which high school zone you live in, use the ['Find a school'](#) tool on the department's website.

### Getting ready for the move

Primary and high schools are working hard to plan for the move of year 7 to high school in 2022.

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. Primary schools are thinking now about how to make your child's last year in primary school a positive experience.

High school planning is also in full swing to welcome year 7s and year 8s together in 2022.

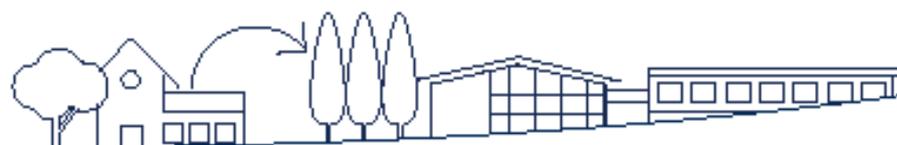
Primary and high schools are working together at every level to make the move a success for your child.

Stay engaged with your school to keep updated with the latest information.

### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS)

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



Government of South Australia  
Department for Education