



Monash Primary and Preschool

NEWSLETTER



Tuesday, 9th June, 2020 : Term 2, Week 7

“Successful schooling - Our future’s foundation”

PRINCIPAL - Alana Kitson



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Respect, Responsibility, Success

Dates for your Diary

June

16th—P&F Meeting @ 7pm

23rd—Governing Council Meeting @ 7pm

24th—SRC Fundraiser—Pyjama/comfy clothes day—
gold coin donation

July

3rd—End of Term 2

MID-YEAR REPORTS 2020

Teachers are currently working on their Semester 1 reports for this year, and as you can appreciate, these reports are going to be modified from our typical Monash reports. Despite the significant disruptions we have experienced so far in 2020, student achievement and progress to date will still be reported on in a written report. There will be some changes to our usual format, though. We are prioritising our focus to ensure your child’s achievement in English and Maths, as well as Science or HASS, are reported using A-E grade equivalents. All students will receive a descriptive comment for English and Maths, as well as a General Comment.

At the end of the year, your child’s achievement in all learning areas will be reported on, as per the Department for Education reporting guidelines. We are usually in a position to report on all learning areas at the middle of the year, however this year’s disruptions and changes have necessitated us to prioritise the key learning areas of English, Maths and Science/HASS for Semester 1.

We will be offering meetings between class teachers and parents/carers early Term 3 if you wish to discuss your child’s report or progress. We are anticipating that, by then, we will be in a position to have these face-to-face meetings should parents/carers request them. You will be able to indicate if you would like to arrange a meeting by returning the reply slip that will be included in your child’s report envelope.

If you have any questions about your child’s learning, you can contact their class teacher/s through Class Dojo, email or by contacting the admin office to leave a message. If you have questions about our school’s 2020 reporting process, please contact Alana Kitson via the admin office.

BEFORE SCHOOL CARE (OSHC)

At the recent Governing Council meeting, Councillors discussed our new OSHC service and how it has been going so far. Staff from Happy Haven attended the meeting, and provided a report, indicating pleasing support for the service, particularly considering the impact of COVID.

One aspect of our processes that Council discussed was the use of before school care and supervision of students in the morning. Now that we have an OSHC program in place, Council have decided on the following:

- Students are not to arrive onsite before 8:30am, unless they are booked into before school care.
- Students can arrive from 8:30am, when a member of school staff is on yard duty. Preschool children can arrive at 8:45am.
- Students who arrive before 8:30am and are not booked into before school care must be under the direct supervision of their parent/carer, until 8:30am when a member of school staff is on yard duty.

Governing Council members understand that this is a change for some families, who find themselves needing to bring their child/ren to school earlier than 8:30am and have them wait on the verandah for the duty teacher. However, with an OSHC service now available, this can no longer be supported. Councillors agreed to a transition period for the remainder of Term 2, to enable families who need to enrol in before school care or work through other arrangements to do so. From Term 3, we will be expecting any students onsite before 8:30am to be enrolled in the before school care program.

Information regarding the costs of OSHC, as well as how to enrol, is available from our admin office, or the Happy Haven website. Before school care is available from 6:45am for all children Preschool-Year 7. After school care starts at 3pm for preschool and 3:20pm for school children, and finishes at 6:30pm.

Alana Kitson
PRINCIPAL

STUDENT CONTACT DETAILS

Attached to the newsletter is a Change of Personal Details form for Parents/Caregivers to use if they need to update phone numbers, residential addresses, email addresses, add/change emergency contact etc.

Please take the time to consider if you need to update any contact information for your child/ren. It is important that we have current information especially in emergency situations.

Forms are always available from the Administration Office should any details need changing in the future.

STUDENT HEALTH PLANS REVIEWS

As per the Department of Education new Medication Management Policy, it is recommended that changes to health care plans are only required when prescribed by your child's doctor, or when there is a change in condition or support needs.

If there have been no changes in your child's support needs, the plan will remain current until such time as a new plan is provided. It is the responsibility of the parent/carer to notify us of any changes in support needs or medical condition.



If your child requires a new care plan, these can be accessed electronically from the department's internet <https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/health-support-planning> or from our front office.

If your child no longer requires health support at school please advise us in writing so that we can remove from our records. Please note that once the medical condition is removed from your child's records, standard first aid practices will be used should a medical emergency arise.

MONASH PS CROSS COUNTRY

Last Monday afternoon (June 1st) 7 students participated in the Cross Country event held at Monash PS. Due to the current COVID restrictions, School Sport SA encouraged schools to run their own Cross Country event this year.

The 10 year olds were required to run 2km (8 laps of the school oval) and the 11 & 12 year olds 3km (12 laps of the school oval). The students who participated were:

- ★ 8 year old boys - Kobe S & Will S
- ★ 10 year old boys - Jake S
- ★ 10 year old girls - Isabella A
- ★ 11 year old boys - Cooper S & Dillon M
- ★ 12 year old boys - Oscar M



All students ran very well despite the weather being very cold and wet.

A big thank you to all parents who assisted with running the event and supporting the students.

Jimmy Vlassopoulos

WATER BOTTLES

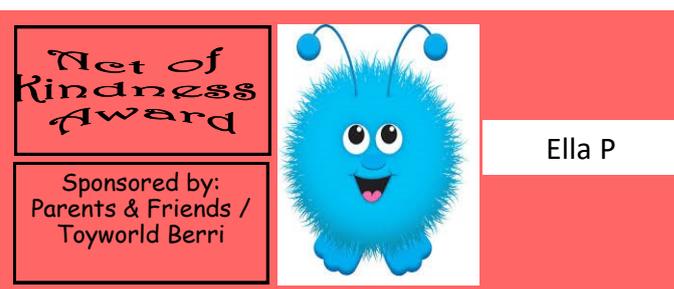
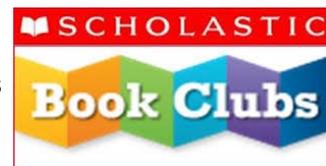
Our 'bubblers/drinking fountains' are still out of action due to COVID so please ensure your child/children have a water bottle in their school bag.

LOST PROPERTY

Our lost property box is overflowing at the moment. Please come in and check to see if any items belong to your child/children. The lost property box can be found in the Library.

SCHOLASTIC BOOKCLUB ISSUE 4 2020

Please ensure all orders for this issue are in by Wednesday, 10th June.



MESSAGE FROM ERIN TAYLOR (PASTORAL CARE WORKER)

I hope you're going well. I've been looking through lots of recipes again this week and came across this savoury muffin recipe. It looks like a great one for school lunch boxes or an afternoon snack when the children get home. You could freeze these and heat one up when needed. Hope you're having a wonderful week.

Best wishes,
Erin Taylor

Ham and Corn Muffins

INGREDIENTS

- 2 1/2 cups self-raising flour
- 1 tablespoon caster sugar
- 2 tablespoons chopped fresh chives
- 3/4 cup milk
- 1 egg, lightly beaten
- 1/2 cup vegetable oil
- 100g shaved leg ham, finely chopped
- 2/3 cup grated tasty cheese
- 125g can creamed corn



METHOD

Preheat oven to 190°C/170°C fan-forced. Grease 2 x 24 hole, 1 1/2 tablespoon-capacity mini muffin pans. Combine flour, sugar, chives and ham in a bowl. Make a well in centre. Add milk, egg, oil, cheese and corn. Mix until just combined. Season with salt and pepper. Spoon mixture evenly between holes of prepared pans. Bake for 18 to 20 minutes or until golden and just firm to touch. Stand in pans for 5 minutes. Turn onto a wire rack to cool. Serve warm or cold.



CONFIDENTIAL



Government of South Australia
Department for Education

CHANGE OF PERSONAL DETAILS

Student's Surname: _____ Student's Christian Name/s: _____

Name of Person completing form _____ Signature: _____

Relationship to student: _____ Date: _____

Change of address or email address:	Yes <input type="checkbox"/>	Old Address:
	No <input type="checkbox"/>	New Address:
Change of phone number:	Yes <input type="checkbox"/>	Home phone number:
	No <input type="checkbox"/>	Mobile phone number:
Change of emergency contact	Yes <input type="checkbox"/>	Name
	No <input type="checkbox"/>	Relationship with student
Change to Court Orders (please supply a copy of new court order)	Yes <input type="checkbox"/>	Home number
	No <input type="checkbox"/>	Mobile number
Change of other Parent/Guardian not residing at same address as student	Yes <input type="checkbox"/>	Work number
	No <input type="checkbox"/>	Details
Change of work location/details	Yes <input type="checkbox"/>	Name
	No <input type="checkbox"/>	Relationship with Student
Change of work location/details	Yes <input type="checkbox"/>	Address:
	No <input type="checkbox"/>	Home number:
Change of work location/details	Yes <input type="checkbox"/>	Mobile number:
	No <input type="checkbox"/>	Work number:
Change of work location/details	Yes <input type="checkbox"/>	Work location:
	No <input type="checkbox"/>	Work phone number:

EDSAS Updated	Date:	By whom: (print name)
	Initial:



Term:2

Weeks:5 & 6

Well done to these students for demonstrating the characteristics of 'Successful Learners' and 'Social and Emotional Learners'

Preschool:Mrs Alder/Mrs Crowhurst

★ Riley—Social and Emotional Learner—For showing empathy and caring for your Preschool friend.

R/1:Mrs Scholz/Miss Iskra

★ Aidan—Successful Learner—Aidan was able to use his letter/sound knowledge to assist him during writing tasks.

★ Tyler—Social and Emotional Learner—Tyler is able to solve problems and help others in the classroom.

1/2:Mrs Barnett/Miss Iskra

★ Kahra—Successful Learner—Listening to feedback and explaining her thinking to build her understanding of Time.

★ Eva—Social and Emotional Learner—Managing her emotions to persist with her learning when it was challenging.

2/3:Miss Taylor

★ Will—Successful Learner—Persisting in maths learning even when it challenged your thinking.

★ Haylee—Social and Emotional Learner—Showing empathy, respecting others and building friendships.

4/5:Ms Strout/Mrs Ridley

★ Brendyn—Successful Learner—Using a variety of strategies in problem solving during maths to check his work.

★ Isabella—Social and Emotional Learner—For being a caring and responsible role model to other students in the class.

5/6:Mr Thiele

★ Lillie & Abby—Successful Learner—Well done on some strong Lexile growth.

6/7:Mrs Kilsby/Mrs Neumann

★ Zy—Successful Learner—Helping others in the class and troubleshooting tech issues.

★ Khodee—Social and Emotional Learner—Engaging in positive and friendly play.

6/7:Mr Marks

★ Mitchell—Successful Learner—Excellent work in maths.

★ Nadine—Social and Emotional Learner—Always joins in on every activity, gets along with everyone.

Mrs Ridley (Music, Dance & Drama)

★ Oscar M—Social and Emotional Learner & Successful Learner—For sharing information and supporting the learning of others.

Mr Vlassopoulos (Health & PE)

★ Oscar M, Dillon M, Cooper S, Jake S, Isabella A, Kobe S, Will S—Social and Emotional Learner & Successful Learner—For participating in the cross country event held at school last Monday. All students ran very well despite the weather being very cold and wet.

Mr Hayman (Visual Arts & JP Spanish Teacher)

★ Jaylah C—Successful Learner—Outstanding reflections on Abstract Art and applying these connections in her own artwork.



SRC Fundraiser - Pyjama/comfy clothes day

Intent : To raise funds for AC Care—Emergency Relief Program, Berri to support local families who are experiencing hardship as a result of COVID 19.

Event : Dress in pyjamas or comfy clothes

Do : Bring a gold coin donation and participate in a coin toss game. The student who is the ultimate champion across the school will win a prize.

When : Wednesday 24/6—Week 9

A bit about AC Care and their Emergency Relief Program

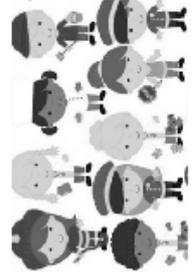
Emergency Relief provides limited financial assistance and food items to people who are experiencing financial difficulties.

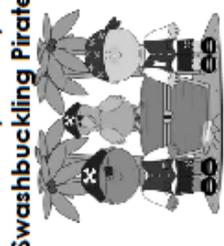
The service provides immediate response to a crisis situation for people in a way that maintains the dignity of the individual and encourages self-reliance.

The program may provide support with:

- Pantry Food
- Fuel vouchers
- Prescriptions



Monash OSHC July 2020 Vacation Care Program: Week 1	
<p>Monday 6th July</p> <p>Winter Wonderland</p> 	<p>Menu: Afternoon Tea – Snowman Cookies</p> <p>Standard 4.1.1 Organisation of educators: The organisation of educators across the service supports children's learning and development.</p> <p>Today we will create a winter wonderland at OSHC. You can create some snowflakes or snowmen, make a snow globe, bake snowman cookies, or even make snow dough.</p>
<p>Tuesday 7th July</p> <p>Celebrating NAIDOC Week</p> 	<p>Menu: Afternoon Tea – Damper</p> <p>Standard 5.2.1 Collaborative learning: Children are supported to collaborate, learn from and help each other.</p> <p>NAIDOC week is held each year in July and today we will celebrate the history and culture of the Aboriginal and Torres Strait Islander peoples. Children will participate in a range of activities throughout the day to learn about their culture.</p>
<p>Wednesday 8th July</p> <p>Totally 90s Music</p> 	<p>Menu: Afternoon Tea – Fruit and Vegetable Platter</p> <p>Standard 1.1.2 Child-centred: Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program.</p> <p>Step back in time to the totally awesome 90s! Come dressed in your best 90s outfit, make a friendship bracelet and dance, and sing along to all your favourite Backstreet Boys, Madonna, Spice Girls and Hanson songs. There will be also be plenty of musical games, and crafts throughout the day.</p>
<p>Thursday 9th July</p> <p>Dinosaur Discovery</p> 	<p>Menu: Afternoon Tea – Dinosaur Cookies</p> <p>Standard 3.2.2 Resources support play-based learning: Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.</p> <p>Roooooooooar..... come join us today to learn about dinosaurs! Come join in some craft and cooking fun! There will be plenty of games and activities from the stone age!</p>
<p>Friday 10th July</p> <p>When I grow up...</p> 	<p>Menu: Afternoon Tea – Savoury Muffins</p> <p>Standard 6.2.3 Community engagement: The service build relationships and engages with its community.</p> <p>Today the children can come dressed as what they want to be when they grow up. Throughout the day there will be science activities, plenty of arts and crafts and cooking to enjoy. Parents/caregivers are invited to come along and talk to the children about their careers.</p>

Monash OSHC July 2020 Vacation Care Program: Week 2	
<p>Monday 13th July</p> <p>Technology and Construction</p> 	<p>Menu: Afternoon Tea – Rice Cakes</p> <p>Standard 1.1.2 Child-centred: Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program.</p> <p>Today the children will be able to put their design and construction skills to the test with individual and group challenges plus building and making activities. Children can also bring along their favourite piece of technology...maybe their iPod, remote control cars, iPad etc. They can share with friends or even set up comps and challenges.</p> <p>Please note we do not take any responsibility for lost, broken or stolen devices</p>
<p>Tuesday 14th July</p> <p>Swashbuckling Pirates</p> 	<p>Menu: Afternoon Tea – Fruit and Vegetable Platter</p> <p>Standard 1.2.3 Child directed learning: Each child's agency is promoted, enabling them to make choices and decisions that influence events and their world.</p> <p>Ahoy me hearties! Come along in your best pirate gear and make your own pirate ship and colourful pirate flags. Can you design a map to find the buried treasure?</p>
<p>Wednesday 15th July</p> <p>Lost in Space</p> 	<p>Menu: Afternoon Tea – Rocket Fruit Skewers</p> <p>Standard 3.2.1 Inclusive environment: Outdoor and indoor spaces are organised and adapted to support every child's participation and to engage every child in quality experiences in both built and natural environments.</p> <p>Come and get Lost in Space for the day! There will be some out of this world art activities, space theme crafts, moon rock hunt, cooking and much more!</p>
<p>Thursday 16th July</p> <p>Sensory Sensation</p> 	<p>Menu: Afternoon Tea – Banana Bread</p> <p>Standard 2.2.1 Supervision: At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.</p> <p>Today we will be using all our senses to make new discoveries at OSHC. Enjoy making slime and bubbles, water play and making mystery boxes – can you guess what all the objects are?</p>
<p>Friday 17th July</p> <p>Pyjama Party</p> 	<p>Menu: Morning Tea - Fruit Platter Afternoon Tea - Popcorn</p> <p>Standard 2.1.1 Wellbeing and comfort: Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation.</p> <p>Come and relax in your comfiest pyjamas and bring your pillow and blanket. We will keep warm and cosy and chill out for the day. Bring along your favourite movie and enjoy some yummy popcorn.</p>



HAPPY HAVEN

Monash

Vacation Care Program

Address: 22 Jackson Street, Monash SA 5342 Phone: 8155 5444

Director: Jordan Jachmann

The Happy Haven OSHC Vacation Care program provides a warm, caring, fun, stimulating and interesting environment, full of exciting activities and excursions for your children to enjoy during their school holidays.

Please ensure you read all the information provided on the program & the consent forms to help you and your children have a trouble free, fun and successful holiday.

We are open 7:30am-6:30pm. We implement a late pick up fee policy, which is \$20.00 per family for the first 15mins late and \$50.00 thereafter. Please phone and let us know if you are going to be late.

Fees:

- \$62.50 per child per day
- Childcare Subsidy (CCS) is income and means tested, please contact Family Assistance Office (FAO) on Ph: 136 150 to be assessed.
- Payment of fees is by Direct Debit and this is processed a week in arrears

Cancellation Policy:

- Notification of cancellations for **any** vacation care days, must be made before **5pm, Friday 19th June 2020**. Cancellations after this date will incur a **full fee**. This amount will be less your CCS and recorded as an absent day. Note: Children are approved up to 42 absence days per financial year, once used full fees will apply.

Excursions:

Due to COVID19 we are unable to offer excursions during this Vacation Care Period, but please see below for important information regarding our excursions for future vacation programs:

- Excursion times are approximate – please ensure all children are at OSHC by the scheduled departure time or you risk missing the excursion.
- The children do not need any extra money for excursions as the cost is included in our fees – however spending money is allowed on certain days. Please see program for details. **\$\$\$=spending money allowed**
- Please send a hat, suitable clothes and shoes, lunch and water bottle for all excursions. Thongs, sandals etc. are not recommended for play.
- We adhere to educator:child ratios, as determined by an individual risk assessment conducted for each excursion. These are available on the site iPad, in the parent area.

General Information:

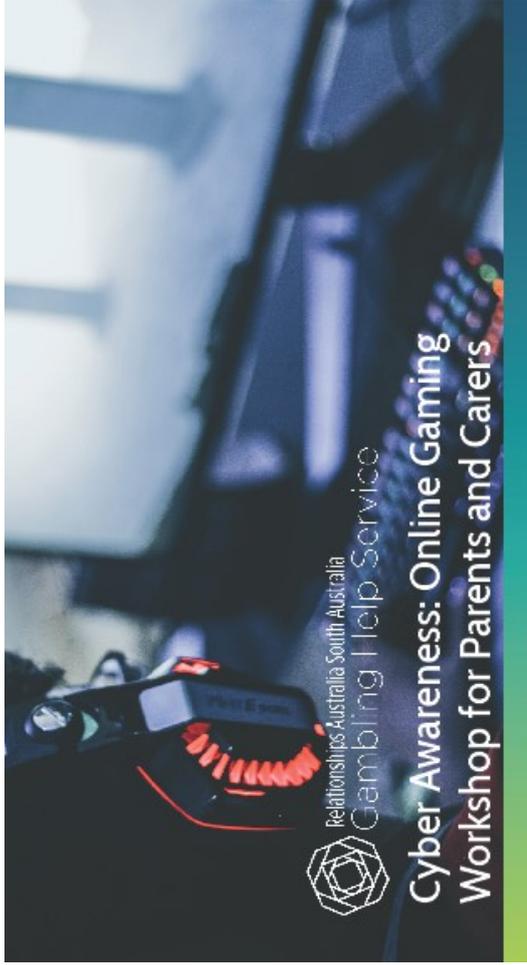
- Please label clothing, drink bottles and lunch boxes as we get a lot of lost property
- Please encourage your child to read and prepare for Vacation Care days so they are well prepared for the activities.
- Please send your child with a **packed recess, lunch & water bottle**. Children are usually very active during the holidays and may also require extra fuel to keep them going. Please do not send your children with lunches that need to be heated or cooked, we cannot heat or cook any food due to WH&S restrictions.
- We will provide breakfast (before 8:00am) and snacks on certain days (this should be as extra, not a substitute). If snack is provided, it will be listed on the program.
- **All Vacation Care periods implement the NO SUNSMART HAT, NO OUTSIDE PLAY policy.** If children arrive without a hat, one will be issued to them and the cost added to the account.

Please contact us for any further information. Extra copies of the program are available online.

Regards,

Nick Smith





Relationships Australia South Australia
Gambling Help Service

Cyber Awareness: Online Gaming Workshop for Parents and Carers

AVOID THE RISKS. REAP THE BENEFITS!

This workshop is for parents and carers who need help with a young person's online gaming.

Many young people are spending several hours a day playing online games, exposing them to risks never experienced before, such as harm from gaming and gambling and online bullying. Many parents and care givers feel overwhelmed with the challenge of addressing the issues to support their children.

The Online Gaming Workshop is here to help bridge the gap between parent concerns and young people's interests. Parents and care givers can get up to date on all the latest stats, technology and lingo, while learning about all the major risks and benefits of online gaming. This workshop will provide strategies that will help parents and care givers address concerns with the young person in a constructive and connecting way.

When: 27 May until 17 June 2020 (4 x 90 minute sessions).

Day: Weekly on Wednesdays

Time: 10:30am – 12:00pm

Delivery: Online

Register now for 4 x 90 minute sessions to b.seby@rasa.org.au or b.curnow@rasa.org.au.
You will receive a link to participate in this online workshop.



Struggling to pay bills or rent due to the impact of COVID-19?

**ac.care can support you with emergency
relief and financial counselling.**

We continue to welcome new clients in the Limestone Coast,
Riverland and Murraylands.

Whether you are awaiting government payments, facing a
short-term crisis or need help to plan for your future, we urge
people facing uncertainty to call our team.

ac.care can provide a respectful,
confidential and free service tailored
to your individual needs to help you
avoid or navigate through a crisis
and ensure your financial position is
sustainable as quickly as possible.

Visit accare.org.au for more
information or contact us to arrange
an appointment.

1300 ACCARE
(1300 22 22 73)
care@accare.org.au

