1. General Information

Part A

School Name: MONASH PRIMARY SCHOOL
School No.: 0274
Principal: Mr Brenton Chapman
Postal Address: PO Box 24, Monash 5342
Location Address: 22 Jackson Street, Monash 5342
Distance from GPO: 230 km
CPC attached: No
Kindergarten: On campus

February FTE Enrolment

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<th>2013</th>
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TOTAL 192.0 202.0 211.0 205.0

Male FTE
Female FTE
School Card Approvals (Persons)
NESB Total (Persons)
Aboriginal FTE Enrolment

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.
Part B

- **Deputy Principal**  
  School Counsellor  
  0.4

- **Staffing numbers**
  - Tier 1 Including:  
    Teaching & Learning Coordinator  
    0.2
  - Teachers:  
    Intervention Focus Teacher  
    0.2
  - SSO’s:  
    Grounds:  
    7.5 hpw

- **OSHC**
  Nil.

- **Enrolment Trends**
  Student numbers have been steadily increasing in the past few years.

- **Year of Opening**
  1920, on the Maddison Road site.

- **Public Transport Access**
  Nil.

2. **Students and Their Welfare**

- **General Characteristics**
  School largely made up of Anglo-Australian students. Students’ families reflect a range of values and socio/economic backgrounds. A significant proportion of families are associated with the horticultural industry.

- **(Pastoral) Care Programmes**
  Pastoral Support Worker (PSW) appointed for 10 hours per week

- **Support Offered**
  N/A.

- **Student Management**
  Written school policy, agreed code of conduct, shared values and expectations etc.

- **Student Government**
  SRC meets fortnightly, assisted by staff co-ordinators. SRC organise competitions and charity events for students, and act as the voice of students when decisions are made regarding student matters.

- **Special Programmes**
  Student Support and Intervention programmes are a feature of the school. There is a structured Cross Age buddy system in place.
3. **Key School Policies**

- **Our Defined Values**
  - Respect
  - Responsibility
  - Success

- **Our Purpose**
  To provide a safe, caring and supportive environment that values respect and responsibility and encourages everyone to succeed.

- **School Improvement priorities:**
  - Literacy (reading & writing), Student wellbeing, Teaching & Learning.

- **Recent key outcomes:**
  - Development of agreed practices in writing teaching and learning
  - Introduction of a literacy assessment cycle across the school year to monitor student progress
  - Involvement in the Eat Well Be Active project
  - Student garden area established
  - Interactive whiteboards installed in all teaching spaces
  - Monash PS is a Kidsmatter School

4. **Curriculum**

- **Special needs**
  - Intervention Focus Teacher and Teaching &Learning coordinators appointed.
  - Appointment of SSO’s to provide student support

- **Special curriculum features:**
  - Visual Arts, Music & PE is taught to all students R-7.
  - Choir is offered to students in Years 5-7.

- **Teaching methodology:**
  - Teachers provide programs in line with the Australian Curriculum. Student engagement in learning, a relevant and meaningful curriculum and providing opportunities for success are features of teaching and learning programs.

- **Assessment procedures and reporting:**
  - Parent interviews at the end of Terms 1 & 3, and mid & end of year written reports.

- **Joint programmes:**
  - A transition programme exists between Monash Kindergarten and Monash Primary.
5. **Sporting Activities:**

Students are involved in both summer & winter sports in neighbouring towns. The school has entered softball & tee ball teams at various times. Monash Primary School has a SAPSASA Co-ordinator on staff. Our Upper Primary Students are heavily involved in the various SAPSASA sporting events throughout the year. Other staff members support our involvement by coaching as required.

6. **Other Co-Curricular Activities:**

An annual fundraiser, the Mammoth Monash Market, conducted on the last Sunday in May each year, is now an award winning, regional event. This large scale project attracts interest from around the state while pulling the whole Monash community together.

The Monash Choir, which began in 1997, encourages Year 5, 6 & 7 students to take part in the Riverland Music Festival.

7. **Staff (and their Welfare)**

- **Staff profile:**
  Most staff reside in the area and have purchased homes between Berri and Barmera and travel to work by private vehicle.

- **Leadership structure:**
  Principal, 2 Band B1 Leaders, Teaching & Learning Coordinator (0.2), School Counsellor (0.4).

- **Staff Support Systems:**
  All staff meet with Line Managers at least 2 times per year and are required to have a working Personal Development Plan. Reviews conducted annually with the Principal. Performance/Growth Plan reviews conducted annually. Two classes have teachers who tandem teach. Staff meetings are a combination of administration matter and staff Professional Learning. Class teachers share a buddy class for behaviour management support. Significant SSO commitment to student support activities.

- **Staff Utilisation Policies:**
  Staff deployed to teach in 8 General Learning Areas (GLAs). Classes are mostly composite. One AST teacher utilises ICT and Physical Education skills to provide NIT and RBL to classes. Also has 0.2 teacher librarian component. One SSO also assists with library organisation. 0.2 Teacher time is used for ICT support. 0.2 Teacher time is used to provide library support. A full time SSO is employed to manage the library. One SSO is employed as Administration Manager and Finance Officer.
SSO’s provide a combination of literacy, social learning and classroom support across the school.

The school grounds person duties attract an allocation of 7.5 hours.

- **Access to Special Staff**
  
  Art, PE and Music lessons are conducted by specialist staff.
  
  Some instrumental music students travel to neighbouring schools for their lessons.
  
  Guidance, Special Education and Speech Pathology staff are located at the (Berri) District Education Office.

8. **School Facilities**

- **Buildings and Grounds**
  
  Admin building is a substantial, solid stone construction and underwent major improvements in 2011. Main JP area is a Demac, providing 2 GLAs. A converted shelter shed also provides an art room. Other buildings are of weatherboard construction, and of varying formats. All teaching spaces are carpeted, air conditioned and have an interactive whiteboard. A new library and ICT facility and a Covered Outdoor Learning Area were constructed in 2010.
  
  Given the age of many of the buildings, the school is well presented. Located on 2.137 hectares, grounds and fixed play equipment are well established. A CSO administered kindergarten is also located on campus.

- **Specialist Facilities**
  
  A Withdrawal Room.
  
  An Activity Room can be used for instrumental lessons and drama activities. It also houses additional computers for whole class access.
  
  The Art Room, equipped with 3 sinks is also used for Science and Technology lessons.
  
  The Library caters for whole class activities as well as small group/independent research activities. It is supervised by staff at all times.
  
  The Computer Room is utilised by all classes weekly.
  
  The Student Support Room is equipped with an oven, fridge and sink. It is suitable for small group cooking and craft activities.

- **Student Facilities**
  
  In line with usual range of student amenities.

- **Staff Facilities**
  
  Staffroom with microwave, stove, and fridge. Some teaching spaces have an attached preparation area.

- **Access for Students and Staff with Disabilities**
  
  Some General Learning Areas (GLAs) have ramps, others have steps.

- **Access to Bus Transport:**
  
  Students living north of the town ‘proper’ are able to catch a Glossop High School bus to and from the Monash General Store, depending on seat availability.

- **Other:**
  
  A kindergarten is located on site. Generally, around 25 students attend.
9. **School Operations**

- **Decision Making Structures**
  - Governing Council – 12 parents + staff rep + principal + Parents and Friends rep.
  - Parents and Friends – Open membership.
  - Staff meetings held weekly.
  - PAC – 3 staff members.
  - SRC – 2 student members from each classroom, elected for one semester.

- **Regular Publications**
  - Fortnightly Newsletter to parents.
  - *Parent Information Handbook* issued on enrolment of pupils.
  - Daily Notice Book.
  - Staff Meeting Minute Book.
  - Annual Magazine.
  - Staff Intranet.
  - School Website.

- **Other Communication**
  - Classroom communication books/class newsletters where appropriate. Behaviour Management records are kept on the EDSAS system and recorded by staff.

- **School Financial Position**
  - ‘Sound’. The annual Mammoth Monash Market generates funds which are used to support school programmes/resources and/or facilities.

- **Special funding**
  - *School Card* students – approximately 21%.

10. **Local Community**

- **General characteristics:**
  - Monash Primary is located in the heart of South Australia’s Riverland, ten kilometres north of Berri, and ten kilometres east of Barmera. Established in 1920, the school has always enjoyed strong community support. The school currently has an R-7 profile and in 1990 the Children’s Services Office established a separate kindergarten building on-campus, to cater for a growing number of ‘pre-school’ children in the area. Lone Gum/Monash was originally established as a fruit growing district for soldier settlers and until recently, most of the children at the school were from rural allotments. However, a steady change is taking place and increasingly, families are building homes on (approximately 5 acres) ‘dry’ blocks in the Monash district, and commuting into regional centres to work. The school, at present, has 205 (Term 3 2015) children enrolled. The school has had a steady increase in number over the past 5 years and has a capacity of 224 students. While not a depressed area, in the current economic climate, Monash would not be considered affluent. The community is presently serviced by a general store/post office, butcher shop, community club and (a quaint) Anglican Church. Larger shopping centres exist at Berri, Loxton, Renmark and Barmera. Coach services provide the main form of ‘public’ transport into and out of the district. Monash has its own sporting facilities & clubrooms.
- **Parent and community involvement**
  Parents are willing to assist in classroom programmes on request. In the same way, parents attend camps if invitations are put to them. Parents are encouraged to be involved in school/year elective programmes, and parents are key players in preparing our ‘Market.’
  
  The school is well regarded, both locally and in the wider community.

- **Feeder Schools**
  Monash, Berri and Barmera Kindergartens.

- **Other Local Care and Educational Facilities**
  Monash Primary is a feeder school to Glossop High.

- **Commercial/Industrial and Shopping Facilities**
  There are commercial and light industrial areas in Berri and Barmera, and each of the neighbouring towns of Berri, Barmera, Renmark and Loxton have good shopping centres.

- **Other Local Facilities**
  Medical centres/surgeries are well established at each Riverland town. A Regional hospital is located at Berri, with a smaller district hospital at Barmera. Team sports are popular in the Riverland, with sporting facilities enjoying popular support. Water sports are most popular during the summer and include skiing and sailing. Each town boasts a community club and service clubs include RSL, Lions, Apex, Rotary, Free Masons and Zonta chapters. Arts groups are also well established. Community libraries exist in both Berri and Barmera. Monash Adventure Park is located next to the school.

- **Availability of Staff Housing**
  Housing is available through Government Employee Housing (see DECD website for further information).

- **Local Government Body**
  Berri Barmera District Council, 19 Wilson Street, Berri, SA, 5343, 8582 1922 and Berri Visitor Information Centre, Riverview Drive, Berri, SA, 5343, 8582 5511.

11. **Further Comments**

  The school is well equipped and the general facilities and lifestyle the area offers makes Monash a highly desirable country school location. As the Regional Education Office is conveniently located at Berri, professional assistance and advice is readily on hand.