

# SCHOOL CONTEXT STATEMENT

Updated: 06/18

**School Name: Monash Primary School**

**School Number: 0274**

“Successful schooling – our future’s foundation”

## 1. General Information

### Part A

School Name	: MONASH PRIMARY SCHOOL	
School No.	: 0274	Courier : R27/9
Principal	: Ms Alana Kitson	
Postal Address	: PO Box 24, Monash 5342	
Location Address	: 22 Jackson Street, Monash 5342	
District	: Riverland	
Distance from GPO	: 230 km	Phone No. : 08 8583 5361
CPC attached	: No	Fax No. : 08 8583 5510
Kindergarten	: On campus	

February FTE Enrolment	2015	2016	2017	2018
Primary				
Special, N.A.P. Ungraded etc.				
Reception	22.0	25.0	15.0	24.0
Year 1	31.0	21.0	26.0	15.0
Year 2	32.0	33.0	24.0	25.0
Year 3	24.0	28.0	35.0	24.0
Year 4	28.0	24.0	32.0	34.0
Year 5	23.0	29.0	28.0	31.0
Year 6	20.0	28.0	29.0	25.0
Year 7	25.0	22.0	27.0	28.0
Secondary				
Special, N.A.P. Ungraded etc.				
Year 8				
Year 9				
Year 10				
Year 11				
Year 12				
Year 12 plus				
TOTAL	205.0	210.0	216.0	206.0
Male FTE	104			
Female FTE	102			
School Card Approvals (Persons)	64			
NESB Total (Persons)	3			
Aboriginal FTE Enrolment	8			

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

## Part B

<b>Deputy Principal</b>	Student Wellbeing Leader	0.4
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### Staffing numbers

Tier 1 Including:	Teaching & Learning Coordinator/Impact coach	0.4
Teachers:	Intervention Focus Teacher	0.2
SSO's:	15 (various hours)	
Grounds:	7.5 hpw	

### OSHC

Nil.

### Enrolment Trends

Student numbers have been steadily increasing in the past few years.

### Year of Opening

1920, on the Maddison Road site.

### Public Transport Access

Nil.

## 2. Students and Their Welfare

### General Characteristics

The school community consists of families from various locations within the Riverland. A significant number of parents work within the Berri and surrounds area. The school attracts enrolments from feeder kindergartens in Berri, Monash and Barmera.

### (Pastoral) Care Programmes

Pastoral Support Worker (PSW) appointed for 10 hours per week

### Support Offered

Weekly breakfast club  
Drum Beat program

### Student Management

Written school policy, agreed code of conduct, shared values and expectations etc.

### Student Government

SRC meets fortnightly, assisted by staff co-ordinators. SRC organise competitions and charity events for students, and act as the voice of students when decisions are made regarding student matters.

### Special Programmes

Student Support and Intervention programmes are a feature of the school. There is a structured Cross Age buddy system in place.

### **3. Key School Policies**

#### **Our Defined Values**

Respect  
Responsibility  
Success

#### **Our Purpose**

To provide a safe, caring and supportive environment that values respect and responsibility and encourages everyone to succeed.

#### **School Improvement priorities:**

Literacy-Big 6 of Reading  
Numeracy-LDAM  
Student wellbeing-Berry Street Education model  
Teaching & Learning-Visible Learning

#### **Recent key outcomes:**

Introduction of a literacy assessment cycle across the school year to monitor student progress  
Developing “Successful Learners” framework is used to guide teaching and learning in all classrooms.  
Involvement in the Visible Learning “Collaborative Impact Program” through Corwin International (2017-2019).  
The Berry Street education model has commenced implementation with a few key staff undertaking training.  
Monash PS is a Kidsmatter School

### **4. Curriculum**

#### **Special needs**

Intervention Focus Teacher and Teaching & Learning coordinators appointed. Appointment of SSO's to provide student support

#### **Special curriculum features:**

Visual Arts, Music, PE and Japanese is taught to all students R-7.  
Choir is offered to students in Years 4-7.

#### **Teaching methodology:**

Teachers provide programs in line with the Australian Curriculum. Student engagement in learning, a relevant and meaningful curriculum and providing opportunities for success are features of teaching and learning programs.

#### **Assessment procedures and reporting:**

Parent/carer meetings during Terms 1 & 3, and mid & end of year written reports.

#### **Joint programmes:**

A transition programme exists between all feeder Kindergartens and Monash Primary.

## **5. Sporting Activities:**

Students are involved in both summer & winter sports in neighbouring towns. Monash Primary School has a SAPSASA Co-ordinator on staff. Our Upper Primary Students are heavily involved in the various SAPSASA sporting events throughout the year. Other staff members support our involvement by coaching as required.

## **6. Other Co-Curricular Activities:**

An annual fundraiser, the Mammoth Monash Market, conducted on the last Sunday in May each year, is now an award winning, regional event. This large scale project attracts interest from around the state while pulling the whole Monash community together.

The Monash Choir, which began in 1997, encourages Year 5, 6 & 7 students to take part in the Riverland Music Festival.

## **7. Staff (and their Welfare)**

### **Staff profile:**

Most staff reside in the area and have purchased homes between Berri and Barmera and travel to work by private vehicle.

### **Leadership structure:**

Principal, 2 Band B1 Leaders, (Teaching & Learning Coordinator (0.4), Student Wellbeing leader (0.4)).

### **Staff Support Systems:**

All staff meet with Line Managers at least 2 times per year and are required to have a working Professional Development Plan in line with education department policy.

Staff meetings are held weekly on a night designated to maximise staff attendance. Staff meetings involve a combination of administration matters and staff Professional Learning.

Staff focus groups meet two-three times per term to drive school improvement.

Class teachers share a buddy class for behaviour management support.

Significant SSO commitment to student support activities.

### **Staff Utilisation Policies:**

Staff deployed to teach in 8 General Learning Areas (GLAs). Classes are mostly composite.

An SSO is employed to provide ICT support.

A full time SSO is employed to manage the library.

Two SSOs are employed to manage front office administration and Finance.

Student support SSO's provide a combination of literacy, social learning and classroom support across the school.

The school grounds person duties attract an allocation of 7.5 hours.

### **Access to Specialist Staff**

Art, PE and Music lessons are conducted by specialist staff.

Woodwind instrumental music lessons are held on campus. Some students travel to neighbouring schools for other instrumental lessons.

Support services staff are located at the (Berri) District Education Office.

## 8. School Facilities

### Buildings and Grounds

Admin building is a substantial, solid stone construction and underwent major improvements in 2011. Main JP area is a Demac, providing 2 GLAs. A new dual classroom was delivered to the school in 2016 increasing our capacity. Other buildings are of weatherboard construction, and of varying formats. All teaching spaces are newly carpeted and painted, air conditioned and have an interactive whiteboard. A new library and ICT facility and a Covered Outdoor Learning Area were constructed in 2010.

Given the age of many of the buildings, the school is well presented. Located on 2.137 hectares, grounds and fixed play equipment are well established. Monash Kindergarten is also located on campus.

### Specialist Facilities

An Activity Room can be used for instrumental lessons and drama activities. It also houses additional computers for whole class access.

The Art Room, equipped with sinks and an IWB. The Library caters for whole class activities as well as small group/independent research activities. It is supervised by staff at all times.

The Computer Room is utilised by all classes weekly.

The Multipurpose Room is equipped with an oven, fridge and sink. It is suitable for Science and Technology lessons as well as small group cooking and craft activities. Parents also use this facility for catering for whole school events.

### Student Facilities

In line with usual range of student amenities.

### Staff Facilities

Staffroom with microwave, stove, and fridge. Some teaching spaces have an attached preparation area.

### Access for Students and Staff with Disabilities

Some General Learning Areas (GLAs) have ramps, others have steps.

### Access to Bus Transport:

n/a

### Other:

A kindergarten is located on site. Generally, around 15 students attend.

## 9. School Operations

### Decision Making Structures

Governing Council – 12 parents + staff rep + principal + Parents and Friends rep.

Parents and Friends – Open membership.

Staff meetings held weekly.

PAC – 3 staff members and Principal

SRC – 2 student members from each classroom, elected for one semester.

Kidsmatter Action Team

### Regular Publications

Fortnightly Newsletter to parents.

*Parent Information Handbook* issued on enrolment of pupils.

Daily Notice Book.

Staff Meeting Minute Book.

Annual Magazine.  
Staff Intranet.  
School Website.  
Weekly staff bulletin  
Skoolbag app

### **Other Communication**

Classroom communication books/class newsletters where appropriate. Behaviour Management records are kept on the EDSAS system and recorded by staff. Some classes utilise apps such as class Dojo for communication with families.

### **School Financial Position**

'Sound'. The annual Mammoth Monash Market generates funds which are used to support school programmes/resources and/or facilities.

### **Special funding**

*School Card* students – approximately 31%.

## **10. Local Community**

### **General characteristics:**

Monash Primary is located in the heart of South Australia's Riverland, ten kilometres north of Berri, and ten kilometres east of Barmera. Established in 1920, the school has always enjoyed strong community support. The school currently has an R-7 profile and in 1990 the Children's Services Office established a separate kindergarten building on-campus, to cater for a growing number of pre-school children in the area. Lone Gum/Monash was originally established as a fruit growing district for soldier settlers and until recently, most of the children at the school were from rural allotments. However, a steady change is taking place and increasingly, families are building homes on (approximately 5 acres) 'dry' blocks in the Monash district, and commuting into regional centres to work. The school, at present, has 206 (Term 2 2018) children enrolled. The school has had a steady increase in number over the past 5 years and has a capacity of 235 students. The community is presently serviced by a general store/post office, butcher shop, community club and an Anglican Church. Larger shopping centres exist at Berri, Loxton, Renmark and Barmera. Coach services provide the main form of public transport into and out of the district. Monash has its own sporting facilities & clubrooms.

### **Parent and community involvement**

Parents are always welcome to assist with classroom programmes, camps and excursions. Parents participate in whole school events such as Walk Safely to School, Sports Day and End of Year Concert. The annual Monash Market requires high numbers of parent involvement in many different areas. The school is well regarded, both locally and in the wider community.

### **Feeder Schools**

Monash, Berri and Barmera Kindergartens.

### **Other Local Care and Educational Facilities**

Monash Primary is a feeder school to Glossop High.

### **Commercial/Industrial and Shopping Facilities**

There are commercial and light industrial areas in Berri and Barmera, and each of the neighbouring towns of Berri, Barmera, Renmark and Loxton have good shopping centres.

**Other Local Facilities**

Medical centres/surgeries are well established at each Riverland town. A Regional hospital is located at Berri, with a smaller district hospital at Barmera. Team sports are popular in the Riverland, with sporting facilities enjoying popular support. Water sports are most popular during the summer and include skiing and sailing. Each town boasts a community club and service clubs include RSL, Lions, Apex, Rotary, Free Masons and Zonta chapters. Arts groups are also well established. Community libraries exist in both Berri and Barmera. Monash Adventure Park is located next to the school.

**Availability of Staff Housing**

Housing is available through Government Employee Housing (see DFE website for further information).

**Local Government Body**

Berri Barmera District Council, 19 Wilson Street, Berri, SA, 5343, 8582 1922 and Berri Visitor Information Centre, Riverview Drive, Berri, SA, 5343, 8582 5511.

**11. Further Comments**

The school is well equipped and the general facilities and lifestyle the area offers makes Monash a highly desirable country school location. As the Berri Education Office is conveniently located at Berri, professional assistance and advice is readily on hand.